

Mr. Mortl 6th grade homerooms
Grammar and Writing

Mr. Mortl email: joemortl@olgschool.net Room 201 Phone: 952-929-5463 ext 134
The best way to reach is through email. I will be able to check it more often and respond in a timely manner. Check my webpage for class updates.

Resources:

- McGraw-Hill Language Arts textbook
- The Language Textbook

Grammar Topics Covered:

- These are determined by the sixth grade language arts outcomes
- Grammar skills are focused on throughout the writing
- The six main units taught are:
 1. Sentences
 2. Nouns
 3. Verbs
 4. Adjectives
 5. Pronouns
 6. Adverbs

Types of Writing Covered:

1. Personal narrative
2. Writing that compares
3. Persuasive writing
4. Speech writing
5. Story writing

Throughout the year the students will be working on the writing process and will be introduced to the six traits of writing. **The MLA format will be used in all writing assignments. We also will be using a middle school writing rubric when grading the writing assignments.**

Grades:

Students are expected to turn in their work on time. **Late work will be docked 50%**. All work must be turned in to receive a grade. When a student is sick it is their responsibility to find out what happened in class. Students who are sick will have the number of days missed to turn in their work. It is **their responsibility** to turn in the work. If certain problems arise we may meet and discuss a plan of action. Students will earn a daily point for being prepared for class. Students will lose a point for forgetting required items, being disruptive, and unexcused tardiness. Here is an approximate breakdown of class percentage:

- 40% Daily work
- 30% Tests/Quizzes
- 20% Written papers
- 10% Class participation/Effort

Mr. Mortl 6x 6y 6z Social Studies.

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Curriculum:

Geography Unit:

- Students will locate places on maps and globes using longitude and latitude
- Students will gain knowledge of the 7 continents and their major countries
- Students will understand how geography and environment play a role in their culture

Beginning of Civilization and Mesopotamia:

- Students will understand how early people moved from primitive tribes and groups to complex civilizations
- Students will analyze the major components of civilizations and things humans learned from early civilizations

Ancient Egypt

- Students will gain knowledge of the Ancient Egyptian civilization and how that civilization has an affect on us today
- Students will examine the extraordinary accomplishments of the Ancient Egyptians.

Ancient Greece

- Students will understand the foundation for modern governments, literature, architecture, and other accomplishments that the Greeks gave us.

Ancient Rome

- Students will understand the world's different forms of government and the enormous contributions of the Romans to modern society and culture.
- Students will examine the 7 wonders of Ancient Rome.

Holocaust

- In conjunction with reading the novel, *The Devil's Arithmetic*, students will learn more about Judaism and the things the Jewish community and others had to go through during the Holocaust.

Grades:

Although history does build on prior knowledge it does not require nightly practice like algebra. I would rather the students begin to develop critical thinking skills and an awareness of how history influences their past, present and future than bombard them with memorizing tons and tons of dates and names. They can expect to have homework at least twice a week. Homework must be turned in on time. **Late work will be docked 50%**. All work must be turned in to receive a grade. Students will also be earning daily points in social studies. The percentage will breakdown as follows:

- 35% Daily work
- 30% Tests/Quizzes
- 25% Projects/papers
- 10% Class participation/Effort

