

# **SOCIAL STUDIES OUTCOMES**

## **THIRD GRADE**

- 1. Develop an understanding of what makes a community.**
  - A. Identify where communities are built.
  - B. Identify different types of communities (rural, suburban, urban).
  - C. Compare your community to a rural community.
  
- 2. Understand how the first American peoples lived on the land.**
  - A. Explain the relation between resources and the lifestyle of people.
  - B. Describe the roles of customs, rituals, and arts in the lives of peoples.
  - C. Identify and locate the regions in which the first Americans lived.
  
- 3. Understand how early settlers lived from the land and how they changed it.**
  - A. Identify and describe the settlers and their lifestyles.
  - B. Identify the reasons for immigration in the 1800's.
  - C. Describe the travel routes of settlers.
  - D. Identify the reasons for growth of prairie towns, cities, and settlements.
  
- 4. Create and use graphic and geographic information.**
  - A. Identify and use map directions.
  - B. Identify and use line and circle graphs.
  - C. Read and use physical and political maps.
  - D. Utilize timelines.
  - E. Utilize grids and tables.
  
- 5. Develop an understanding of the rich complexity of the Northern European cultures.**
  - A. Identify the flag, language, foods, and customs.
  - B. Identify the location and geographic regions.
  - C. Compare the literature, arts, recreation, and music of this culture to ours.
  - D. Identify famous people and their contributions.
  
- 6. Develop an awareness of current events.**
  - A. Use various media to gather current events information.
  - B. Be able to share information concerning current events.
  
- 7. Develop an understanding of how our government works.**
  - A. Explain the different types of community government and what a community government does.
  - B. Explain what leaders do and how we get laws.
  - C. Identify our state and national government and who is in charge.

D. Explain citizens' rights and duties.