

# MUSIC OUTCOMES

## KINDERGARTEN

1. **Expression: Demonstrate the difference between loud and soft sounds.**
  - A. Distinguish between loud and soft sounds.
  - B. Play classroom instruments and sing loudly and softly.
  - C. Use whispering, speaking, singing, and calling voices with appropriate volume.
  
2. **Melody: Demonstrate the difference between high and low sounds.**
  - A. Distinguish between low and high pitches.
  - B. Speak with a high or low tone on request.
  - C. Produce high and low sounds on classroom instruments.
  - D. Recognize melodic movement up or down.
  
3. **Rhythm: Demonstrate steady beat, long and short sounds and fast and slow tempos.**
  - A. Recognize a steady beat.
  - B. Create a steady beat with body percussion and classroom instruments.
  - C. Distinguish between long and short sounds.
  - D. Sing long and short sounds and play long and short sounds with classroom instruments.
  - E. Know the definition of the word “tempo” and recognize fast and slow tempos.
  
4. **Form: Recognize sections and understand echo.**
  - A. Recognize echo.
  - B. Call, sing and play classroom instruments as an echo response.
  - C. Use creative movement to distinguish between sections.
  
5. **Harmony: Understand accompaniment.**
  - A. Distinguish between accompanied and non-accompanied music.
  - B. Verbally respond to accompanied and non-accompanied music.
  
6. **History/Style: Experience different musical styles.**
  - A. Learn to appreciate music of different styles and cultures.
  - B. Use classroom instruments of different styles and cultures.
  
7. **Audience and performance skills.**
  - A. Show quiet attention to the performance of others.
  - B. Express appreciation for performance of others with proper applause.
  - C. Learn basic skills in group choral performance.

**8. Liturgy/Worship skills.**

- A. Learn the proper responses sung during the liturgy.
- B. Participate in the weekly school liturgies by singing the responses.
- C. Begin to acquire an appreciation of music and its place in worship.