

LANGUAGE ARTS OUTCOMES

KINDERGARTEN

- 1. Possess pre-reading skills including interpreting a picture, identification of the alphabet, and auditory discrimination of consonant sounds, rhyming words and beginning sounds.**
 - A. Know the names of capital letters in random order.
 - B. Know the names of lower-case letters in random order.
 - C. Know the sounds of consonants.
 - D. Name a word which rhymes with a clue word.
 - E. Name words which start with a specific sound.
 - F. Tell a story.
 1. Focus attention on a nursery rhyme, fairy tale or short story as it is being read (no distracting actions, recall basic details).
 2. Recite a nursery rhyme with a group and/or by self.
 3. Tell about a favorite fairy tale or short story.

- 2. Print the alphabet, name, and numerals.**
 - A. Be able to print capital letters.
 - B. Be able to print lower-case letters.
 - C. Be able to write first and last names.

- 3. Draw pictures to illustrate thinking and sequence through the writing process.**
 - A. Know how to sequence a story.
 - B. Know how to draw a picture depicting sequence.
 - C. Know how to tell a story, thought or feeling through an illustration.

- 4. Listen courteously and attentively (facing speaker, keeping feet and hands to oneself, and making eye to eye contact).**
 - A. Sit quietly when someone is speaking.
 - B. Look at speaker.
 - C. Keep feet and hands to oneself.

- 5. Contribute ideas in a group situation, including speaking in complete sentences and speaking in a clear and concise manner.**
 - A. Be able to share ideas and feelings without hesitation.
 - B. Be able to answer and ask questions in complete sentences.
 - C. Be able to communicate an idea in logical and sequential order.
 - D. Speak with sufficient volume to be heard.
 - E. Demonstrate correct social behaviors.

- 6. Learn about different types of literature, fictional and nonfictional.**
 - A. Listen to fairy tales and nursery rhymes, as they are read.
 - B. Focus attention on nonfiction stories, as they are read.

- 7. Discuss and tell different types of literature, fiction and nonfiction.**
 - A. Be able to retell a nursery rhyme, short story and fairy tale in sequential order.
 - B. Be able to retell facts from nonfiction literature.