

LANGUAGE ARTS OUTCOMES

FIRST GRADE

1. **Be an attentive and courteous listener.**
 - A. Sit quietly and listen when someone else is speaking.
 - B. Demonstrate ability to take turns.
 - C. Stay on topic.
 - D. Ask appropriate questions.
 - E. Give a speaker quality feedback.
 - F. Follow simple directions.

2. **Apply phonetic analysis (consonants, vowels, and structural analysis) and possess a basic sight vocabulary for reading.**
 - A. Apply phonetic analysis (consonants, long vowel, short vowel, silent “e” rule).
 - B. Read words with -’s, -ed, -ing, and plurals.
 - C. Know basic sight word vocabulary which is developmentally appropriate for first grade.
 - D. Recognize opposites and rhyming words.

3. **Read for oral fluency and comprehension (main idea and sequence).**
 - A. Determine story sequence.
 - B. Read for oral fluency.
 - C. Can respond to comprehension questions correctly.

4. **Reads stories from a variety of genres.**
 - A. Select books appropriate for interest and reading level.
 - B. Read from left to right and front to back of book.
 - C. Appreciates the diversity of literature.

5. **Writes using ideas and feelings.**
 - A. Use naming and action words.
 - B. Use a writing process to improve quality (prewriting, writing, revising, publishing).
 - C. Keeps a journal of writing.

6. **Writes legibly using appropriate sentence structure and grammar.**
 - A. Recognizes when a group of words is a sentence.
 - B. Prints legibly using correct formation of letters.
 - C. Understands the mechanic of a sentence and appropriately edits a first grade level sentence.
 - D. Understands how to write a letter.

7. **Speak in sequence using appropriate volume and giving directions accurately.**
 - A. Recognize and use appropriate volume when speaking.
 - B. Understands and follows three-step directions in a logical manner.
 - C. Answer questions about sequence and directions.

8. **After reading or listening to personal experience or stories, children should be able to discuss, retell, and relate to the story or experience.**
 - A. Contribute meaningful ideas in small and large groups.
 - B. Retell stories in the correct sequence, for main idea and completeness.
 - C. When appropriate, children should be able to relate content to their own experience.